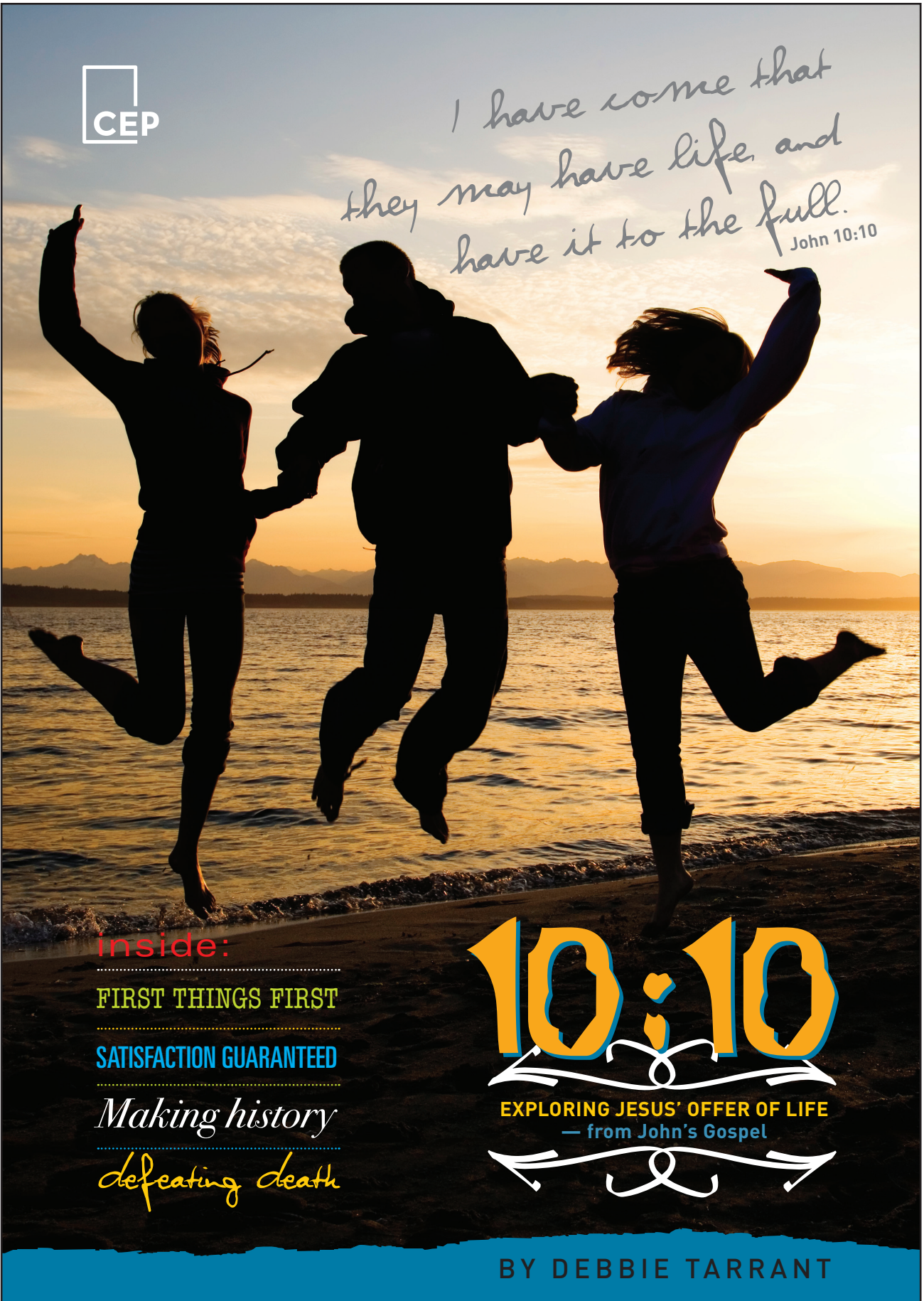


# Scope and sequence



*I have come that  
they may have life, and  
have it to the full.*  
John 10:10



inside:

FIRST THINGS FIRST

SATISFACTION GUARANTEED

*Making history*

*defeating death*

# 10:10

EXPLORING JESUS' OFFER OF LIFE  
— from John's Gospel

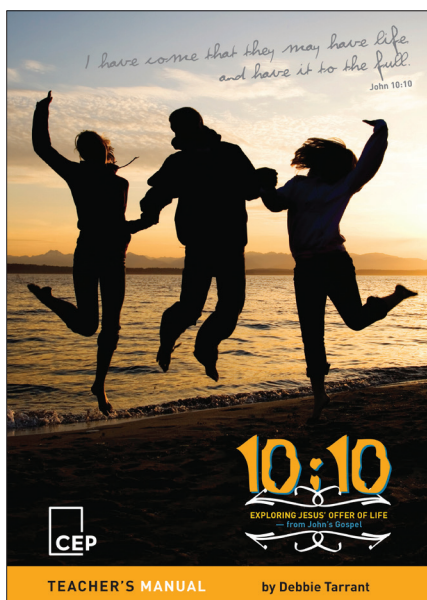
BY DEBBIE TARRANT

## Scope and sequence

Lesson	Lesson aim	Learning Intentions Students will learn to:	Learning Intentions Students will learn about:
<p><b>1</b></p> <p><b>First things first</b></p> <p>John 1:1-14</p>	To help students discover, from John's Gospel, why Jesus is the source of all life.	<ul style="list-style-type: none"> <li>read the Gospel of John with greater understanding</li> <li>identify who 'the Word' is in John's Gospel</li> <li>appreciate the difference between the Bible's view and the atheists' on the source of life</li> <li>articulate their personal view on the source of life.</li> </ul>	<ul style="list-style-type: none"> <li>John's distinctive terminology, including the Word' and 'eternal life'</li> <li>how we receive life through 'the Word'</li> <li>what it means for Jesus to be both God and man</li> <li>different views on the source of life.</li> </ul>
<p><b>2</b></p> <p><b>Reading the signs</b></p> <p>John 2:1-11</p>	To help the students understand the role of 'signs' in John's Gospel in promoting faith in Jesus.	<ul style="list-style-type: none"> <li>identify the 'signs' in John's Gospel</li> <li>follow the 'signs' to discover Jesus' true identity</li> <li>compare what the Bible teaches about who Jesus is with contemporary ideas about Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>the importance of 'signs' in John's Gospel</li> <li>the significance of Jesus' sign at Cana</li> <li>the revelation of Jesus' glory</li> <li>what it means for Jesus to be the 'Messiah'/ the 'Christ'.</li> </ul>
<p><b>3</b></p> <p><b>The answer is blowing in the wind</b></p> <p>John 3:1-16</p>	To help the students discover the importance of spiritual re-birth and faith in gaining access to God's kingdom.	<ul style="list-style-type: none"> <li>read John's Gospel in the wider context of the Bible</li> <li>recognise Johannine language and usage</li> <li>put their hope in Jesus, not in personal accomplishments, to receive eternal life.</li> </ul>	<ul style="list-style-type: none"> <li>what it means to be 'born again, according to the Bible</li> <li>the Pharisaic way of life</li> <li>the unique role of the Spirit in Christian conversion</li> <li>being part of 'God's kingdom.</li> </ul>
<p><b>4</b></p> <p><b>Satisfaction guaranteed</b></p> <p>John 4:1-26</p>	To help the students explore Jesus' offer of living water.	<ul style="list-style-type: none"> <li>appreciate Jesus' unique offer of 'living water'</li> <li>compare Jesus' offer of satisfaction with other available options.</li> </ul>	<ul style="list-style-type: none"> <li>what Jesus' offer of living water' entails</li> <li>some of the cultural differences between Jew and Samaritans</li> <li>their personal level of satisfaction/ dissatisfaction</li> <li>some of the different ways people seek satisfaction.</li> </ul>
<p><b>5</b></p> <p><b>All you can eat!</b></p> <p>John 6:1-15, 30-35</p>	To partake of the food that endures to eternal life.	<ul style="list-style-type: none"> <li>distinguish between 'saving faith' and 'superficial faith'</li> <li>recognise appropriate responses to the 'signs' Jesus performs</li> <li>appreciate the depth the Old Testament allusions and references bring to John's Gospel.</li> </ul>	<ul style="list-style-type: none"> <li>Jesus' miraculous feeding of over 5000 people</li> <li>what it means to feed on 'the bread of life'</li> <li>'working' for food that endures over food that spoils.</li> </ul>

## Scope and sequence

Lesson	Lesson aim	Learning Intentions Students will learn to:	Learning Intentions Students will learn about:
<p><b>6</b></p> <p><b>Seeing is believing</b></p> <p>John 9:1-11</p>	To help the students see Jesus for who he really is - the Christ, the Son of God.	<ul style="list-style-type: none"> <li>• recognise the significance of the titles 'Son of man, and 'the Christ'</li> <li>• identify 'spiritual blindness' in themselves and in those around them</li> <li>• determine the factors that prevent people 'seeing' Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>• 'sighted blindness', especially in relation to Jesus' self-revelation</li> <li>• 'spiritual sight' which manifests itself in belief and in the worship of Christ</li> <li>• the Bible's teaching on 'suffering'</li> <li>• the importance of the Sabbath in Jesus' day.</li> </ul>
<p><b>7</b></p> <p><b>Someone worth following</b></p> <p>John 10:1-18</p>	To help the students understand how to enjoy life to the full, as intended by the 'good shepherd.	<ul style="list-style-type: none"> <li>• recognise true greatness by comparing world leaders with 'the good shepherd' of John's</li> <li>• Gospel</li> <li>• appreciate the Old Testament allusions and references in John's Gospel.</li> </ul>	<ul style="list-style-type: none"> <li>• what makes Jesus 'the good shepherd'</li> <li>• shepherding in the first century AD</li> <li>• the importance of 'shepherds' in the Old Testament, and in the Bible as a whole</li> <li>• the 'full life' Jesus comes to bring.</li> </ul>
<p><b>8</b></p> <p><b>True life</b></p> <p>John 11:1-46</p>	To help the students believe that Jesus is 'the resurrection and the life.	<ul style="list-style-type: none"> <li>• understand Jesus priorities and the reasons for his actions</li> <li>• rely on Jesus' promises</li> <li>• acknowledge the importance of Jesus' signs in promoting faith.</li> </ul>	<ul style="list-style-type: none"> <li>• the depth of Jesus' love for his friends</li> <li>• Jesus' claim to be 'the resurrection and the life'</li> <li>• the relationship between faith and deeds.</li> </ul>
<p><b>9</b></p> <p><b>Making history</b></p> <p>John 19:1-42</p>	To help the students accept Jesus' death on our behalf and live accordingly.	<ul style="list-style-type: none"> <li>• value the supreme sacrifice Jesus made in dying to save sinners.</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus' timeless death</li> <li>• significant Old Testament practices and concepts</li> <li>• the shame of crucifixion in Jewish society.</li> </ul>
<p><b>10</b></p> <p><b>Defeating death</b></p> <p>John 20:1-31</p>	To help students to understand how they can stop doubting and believe.	<ul style="list-style-type: none"> <li>• examine the evidence for Jesus' claims</li> <li>• judge whether they are 'sceptics' in relation to Christianity.</li> </ul>	<ul style="list-style-type: none"> <li>• prominent individuals who were once sceptics, but now have their trust in Jesus</li> <li>• evidence that demands a verdict</li> <li>• the importance of John's Gospel in revealing 'the Christ' and encouraging faith.</li> </ul>

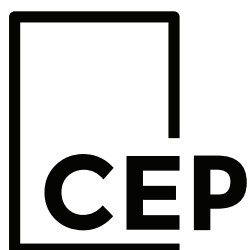


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