

Connect A Scope and sequence

Term 1	A1: Knowing God our Creator
Unit/Topic	God is our Creator who loves us and saves us.
Duration	Term 1 (1–10 weeks)
Focus	These lessons will help students to understand how we learn about God through the Bible and how God provided a way for us to know him. Each lesson will encourage students to understand that from the beginning, God had good plans for his world and created people to rule it obediently. God holds people accountable for rejecting his ways, yet also provides the way for people to be saved from the consequences of this rejection. For all who trust in God’s salvation there is the promise of a renewed relationship with God forever.
Outcomes	See Appendix 1 for Stages 1–3

Term 2	A1: Trusting God
Unit/Topic	God is faithful and worthy of our trust.
Duration	Term 2 (1–10 weeks)
Focus	These lessons will help students understand the faithfulness of God to his people as they consider the lives of various Old Testament people who were called to trust God, often in difficult circumstances. Each lesson will encourage students to appreciate the extent of God’s love and mercy for all people of the earth. God deals patiently with his people and works powerfully to save those who trust in him. Remembering the faith of others can encourage the students to place their faith and trust in God.
Outcomes	See Appendix 2 for Stages 1–3

Term 3	A2: Having faith in God
Unit/Topic	Jesus teaches us to trust him by explaining why and how we should put him first in our lives.
Duration	Term 3 (1–10 weeks)
Focus	These lessons will help students to understand the importance Christians place in trusting Jesus and accepting his invitation to be in his family forever. Students will study parables told by Jesus and learn that these stories have both a literal meaning and a deeper meaning. The deeper meaning addresses how God wants each of us to put him first in our lives and trust Jesus, who died and rose again to save us from our sins. Students will also examine conversations Jesus had with various people and will learn to identify the different responses that people have to Jesus’ offer of salvation. Students will end this term with Matthew, who gladly accepts Jesus’ offer to follow him, and will learn that when people ask for forgiveness, God forgives them through Jesus.
Outcomes	See Appendix 3 for Stages 1–3

Term 4	A2: Trusting and following Jesus
Unit/Topic	The Holy Spirit enables followers of Jesus to live God’s way and tell others the good news about Jesus.
Duration	Term 4 (1–10 weeks)
Focus	These lessons describe what it looks like to have faith in Jesus. By exploring the meaning of faith, students will better understand how Christians trust and follow. Students learn about the Holy Spirit, and how he changes lives, by examining different Christians from the New Testament. Students will discover the role that Christians have in telling other people how they can be forgiven through Jesus’ death on the cross. The Christmas lessons emphasise that the birth of Jesus means that the Saviour has come to the world to bring forgiveness for sins.
Outcomes	See Appendix 4 for Stages 1–3

Appendix 1(a)

Aims and outcomes for *Connect* A1 (Term 1)—Infants (Stage 1)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand that God has given us his word so we can get to know him.	<ul style="list-style-type: none"> how Christians believe that the Bible is God’s word and that it can be trusted how the Bible teaches that God loves for us to talk to him. 	<ul style="list-style-type: none"> identify basic aspects of the Bible identify a prayer using the ‘Thank you, sorry, please’ model. 	Psalm 103
2	To help students to understand that God, the Creator of the world, loves us.	<ul style="list-style-type: none"> how the Bible tells us God created all things why God is able to do anything. 	<ul style="list-style-type: none"> name some of the things that God created appreciate that the Bible teaches that God has always had a plan for his creation. 	Genesis 1:1–19
3	To help students to understand that God created people to live as his friends in this wonderful world.	<ul style="list-style-type: none"> the world God made how people are a special part of God’s creation. 	<ul style="list-style-type: none"> name some of the living things God made be thankful for all that God provides for us in creation. 	Genesis 1:20—2:4a
4	To bring students to an appreciation and response of thanks to God for his love and for all that he provides for us in creation.	<ul style="list-style-type: none"> David’s response to God’s creation in the Psalms giving thanks to God. 	<ul style="list-style-type: none"> have a thankful heart see what it looks like to say ‘thank you’ to God because of his love for us and for the wonderful world he has created. 	Psalm 8
5	To help students to see that people decided to live their own way and spoil their friendship with God.	<ul style="list-style-type: none"> God’s desire for people to enjoy his creation and his friendship how people chose to live their own way rather than God’s way. 	<ul style="list-style-type: none"> give a basic recount of how God’s good creation was spoiled recognise the plan God has to make us his friends. 	Genesis 3
6	To help students to learn that, although God’s people choose to live their own way, he never stops loving them.	<ul style="list-style-type: none"> how Adam and Eve’s choice spoiled their friendship with God and with each other how God works out his plan for people to become his friends again. 	<ul style="list-style-type: none"> differentiate between ‘God’s way’ and ‘our own way’ identify how they can try to live God’s way. 	Genesis 4
7	To help students to understand that God loves his people and always planned to save them.	<ul style="list-style-type: none"> how God keeps caring about his world and his people God’s plan for his people. 	<ul style="list-style-type: none"> identify how they can live God’s way appreciate that the Bible teaches that we need God’s help to live his way. 	Genesis 6–8
8	To help students to understand that Jesus wants us to welcome, trust and follow him as Zacchaeus did.	<ul style="list-style-type: none"> how Zacchaeus showed he was sorry for not living God’s way how Jesus loved and accepted Zacchaeus. 	<ul style="list-style-type: none"> begin to recognise that God’s gift of grace is for everyone see what it looks like to trust and follow Jesus just as Zacchaeus did. 	Luke 19:1–10
9	To help students to understand that Jesus freely gave his life so people could live as God’s friends.	<ul style="list-style-type: none"> the events leading to Jesus’ death how Jesus saved people from their sin. 	<ul style="list-style-type: none"> understand that the Bible teaches that Jesus died for each of us appreciate that all who trust in Jesus have forgiveness for their sin. 	Luke 22–23
10	To help students to understand that God raised his Son, Jesus, from the dead.	<ul style="list-style-type: none"> the people who saw Jesus alive after he had died on the cross how Jesus came alive again so that those who trust in him can live forever. 	<ul style="list-style-type: none"> say selected Bible verses with confidence identify new things learnt this term. 	Luke 24:13–53

Appendix 1(b)

Aims and outcomes for *Connect* A1 (Term 1)—Lower Primary (Stage 2)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to appreciate the value of reading the Bible and praying.	<ul style="list-style-type: none"> • the Bible as God’s word to us • the Bible as the way we can come to know more about God • prayer as the way we can communicate with God. 	<ul style="list-style-type: none"> • realise that we can talk to God about anything • ask God to help us understand his word, the Bible. 	Psalm 119:89–90, 93, 169–170
2	To help students to understand that God was pleased with the amazing world he created.	<ul style="list-style-type: none"> • the order and purpose with which God created the heavens and the earth • how everything God made was good. 	<ul style="list-style-type: none"> • appreciate the awesome nature of God that is revealed in his amazing creation • be aware of our responsibility to care for the world God made. 	Genesis 1:1–31
3	To help students to understand that God made all people to be like him.	<ul style="list-style-type: none"> • God, who loves and cares for people • the special plan God has for the people he created. 	<ul style="list-style-type: none"> • appreciate how special people are to God • realise the responsibility people have to care for God’s world. 	Genesis 1:26—2:25
4	To help students to appreciate the value of praising and thanking God for all he has done.	<ul style="list-style-type: none"> • God’s glory, which can be seen in his creation • how David’s psalms can help us to praise God. 	<ul style="list-style-type: none"> • appreciate the amazing world that God has created. 	Psalm 8
5	To help students to understand that the Bible teaches us that God will help us to live his way.	<ul style="list-style-type: none"> • why creation and relationships are no longer perfect • how God always loved Adam and Eve. 	<ul style="list-style-type: none"> • understand that people still ignore God and want to live their own way • appreciate that God continues to love us. 	Genesis 3
6	To help students to understand that Christians believe that God knows our hearts and wants us to love and trust him completely.	<ul style="list-style-type: none"> • the different attitudes of Cain and Abel • God’s complete knowledge of human thoughts and actions and his gracious love. 	<ul style="list-style-type: none"> • understand that God wants his people to love him, listen to his word and obey him • appreciate the importance of listening to God’s word. 	Genesis 4:1–9
7	To help students to understand that God always cares for people who put their trust in him.	<ul style="list-style-type: none"> • how Noah was saved because he loved and trusted God • the rainbow as a sign of God’s promise. 	<ul style="list-style-type: none"> • recognise Noah’s trust in God • appreciate that the Bible teaches that God always keeps his word. 	Genesis 6–9
8	To help students to understand that God sent Jesus to help people to turn back to God and live as his friends.	<ul style="list-style-type: none"> • God, who loves all sorts of people and wants them to know his love • how we too can show God’s love to others. 	<ul style="list-style-type: none"> • appreciate that Zacchaeus was considered ‘lost’ because he did not live God’s way • realise that Jesus calls people to have faith in him and gives people a fresh start with God. 	Luke 19:1–10
9	To help students to understand that Jesus willingly gave his life to make it possible for all people to be friends with God forever.	<ul style="list-style-type: none"> • the events surrounding Jesus’ death • Jesus’ death and resurrection as God’s plan to save his people. 	<ul style="list-style-type: none"> • recognise the differing responses people had to Jesus • understand that by trusting Jesus, people can know God and enjoy life with him forever. 	Luke 22–23
10	To help students to understand that Jesus is alive today and continues to make people friends with God.	<ul style="list-style-type: none"> • the proof that Jesus had risen from the dead before he returned to heaven • how God’s plan for Jesus to die and rise again was explained in the Scriptures. 	<ul style="list-style-type: none"> • understand that Jesus’ death and resurrection makes it possible for those who trust him to be friends with God forever • appreciate that Jesus cares for us and listens when we talk to him. 	Luke 24

Appendix 1(c)

Aims and outcomes for *Connect* A1 (Term 1)—Upper Primary (Stage 3)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand that God wants us to know him.	<ul style="list-style-type: none"> God's good plan for his world and his people how God has given us the Bible and prayer so we can know him personally. 	<ul style="list-style-type: none"> consider reading the Bible for themselves pray using a simple model. 	2 Timothy 3:16–17; Psalm 25:4–9
2	To help students to understand that God created the heavens and the earth with order and purpose.	<ul style="list-style-type: none"> how God is creative, powerful, caring and in control the plan God has for his world. 	<ul style="list-style-type: none"> recognise features of creation which show God's wisdom and sovereignty see what it looks like to respond with awe and gratitude. 	Genesis 1:1–25
3	To help students to comprehend what it means for them to be made 'like God'.	<ul style="list-style-type: none"> the unique nature of humans within God's creation God's plan for his people. 	<ul style="list-style-type: none"> appreciate that God has entrusted the care of his world to humans identify ways in which they can show individual responsibility in caring for God's world. 	Genesis 1:26—2:4
4	To help students to see that our God is a great God and worthy of our praise.	<ul style="list-style-type: none"> how the Psalms honour God and express human emotions what it looks like to praise God who is worthy of our praise. 	<ul style="list-style-type: none"> identify aspects of God's character that are personally meaningful discuss key points of a Bible passage. 	Psalm 145
5	To help students to understand that the world is not as God intended because people have not loved and trusted him.	<ul style="list-style-type: none"> how, when sin entered the world, things changed forever the greatness of God's love. 	<ul style="list-style-type: none"> understand that sin is any rebellion against God draw parallels between their own attitudes and those of Adam and Eve. 	Genesis 3
6	To help students to appreciate that our relationships are not as God intended when he first created human beings.	<ul style="list-style-type: none"> the Bible's explanation as to why people are capable of good and evil God's desire for people to make wise choices. 	<ul style="list-style-type: none"> recognise that all people are capable of good and evil understand that people have not trusted God and his goodness. 	Genesis 4
7	To help students to appreciate that God can be trusted as both judge and rescuer of his people.	<ul style="list-style-type: none"> God will judge evil and save his people from evil the story of Noah shows God's love for his people and his world. 	<ul style="list-style-type: none"> recognise that people choose to trust or ignore God's word appreciate that Christians believe God's good plan and promise for his people can be trusted. 	Genesis 6–9
8	To help students to understand how Jesus accepts and changes anyone who trusts in him.	<ul style="list-style-type: none"> what it means to be lost from God and why God sent Jesus how Jesus changes the lives of all who follow him. 	<ul style="list-style-type: none"> appreciate that God's message is for all people identify ways in which people's lives will be changed if they trust Jesus. 	Luke 19:1–10
9	To help students to comprehend the significance of the death and resurrection of Jesus.	<ul style="list-style-type: none"> the various responses people had to Jesus the significance of the events surrounding Jesus' death. 	<ul style="list-style-type: none"> realise that forgiveness comes through the death of Jesus appreciate that we can be reunited with God through trust in Jesus. 	Luke 22–23
10	To help students to understand that the Bible teaches that Jesus is alive and that they can trust God's plan.	<ul style="list-style-type: none"> the people who saw Jesus after he rose from the dead the things Jesus did as he appeared to his followers. 	<ul style="list-style-type: none"> appreciate that Jesus' resurrection is still meaningful today consider what it means to trust Jesus and live for him. 	Luke 24:13–49

Appendix 2(a)

Aims and outcomes for *Connect* A1 (Term 2)—Infants (Stage 1)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help students to understand that God has a plan for his world and his people.	<ul style="list-style-type: none"> the people who were part of God’s plan long ago how God used people of all different ages, abilities and backgrounds. 	<ul style="list-style-type: none"> name some of the more well-known people in the Old Testament who were part of God’s plan appreciate that God’s plan is still being carried out today. 	Genesis 12:3b
12	To help students to understand that God helps his people to do what he asks.	<ul style="list-style-type: none"> the way God asked Gideon to trust him God’s promise to help Gideon. 	<ul style="list-style-type: none"> understand that God helps ‘ordinary’ people to live his way appreciate that God is faithful and can be trusted. 	Judges 6–7
13	To help students to understand that God protects and cares for his people.	<ul style="list-style-type: none"> Ruth’s trust in God how God kept Ruth and Naomi in his care. 	<ul style="list-style-type: none"> appreciate that during difficult times, we can trust in God recognise how God uses ordinary people to fulfil his plan. 	Ruth 1–2
14	To help students to understand that God always loves and cares for his people.	<ul style="list-style-type: none"> God’s plan for Boaz to take care of Ruth and Naomi Ruth and Boaz as ancestors of Jesus. 	<ul style="list-style-type: none"> summarise the basic events of the book of Ruth appreciate that the Bible teaches that we can trust in God through good and bad times. 	Ruth 3–4
15	To help students to understand that God can be trusted to care for his people in all situations.	<ul style="list-style-type: none"> how both Elisha and the woman showed faith in God God’s power to work miracles. 	<ul style="list-style-type: none"> develop an understanding of God’s kindness and goodness as he cared for his people. 	2 Kings 4:1–7
16	To help students to understand that the Bible teaches that God loves people and invites them to turn to him.	<ul style="list-style-type: none"> God, who is merciful and invites all people to turn back to him how God wants people to tell others about him. 	<ul style="list-style-type: none"> develop an understanding of repentance as turning back to God. 	Jonah 1–4
17	To help students to understand that God invites people to turn back to him and live his way.	<ul style="list-style-type: none"> the Israelites, who were choosing to live their own way Isaiah the prophet, who spoke about God’s faithfulness. 	<ul style="list-style-type: none"> understand that God loves his people and wants them to turn back to him appreciate that God had a plan to send a Saviour, so that all who trust in him could live as his friends. 	Isaiah 55
18	To help students to understand that God uses all kinds of people to fulfil his plan.	<ul style="list-style-type: none"> God, who is forgiving how Josiah encouraged his people to serve the one true God. 	<ul style="list-style-type: none"> recall people from the Old Testament who were part of God’s rescue plan identify how people today can live God’s way. 	2 Kings 22—23:30
19	To help students to understand that God had a special purpose for making Esther queen.	<ul style="list-style-type: none"> God, who is in control of his world and his people how God uses different people with different abilities to carry out his plan. 	<ul style="list-style-type: none"> understand that Esther trusted God appreciate that the Bible teaches that God is the King of all kings who always does what he promises. 	Esther
20	To help students to understand that God gives gifts and talents to people to use to serve God and others.	<ul style="list-style-type: none"> Leigh, who is a part of God’s family and who helps us learn about God how it is God who gives us our talents. 	<ul style="list-style-type: none"> appreciate that God wants us to use our gifts to serve him and others be thankful for people who help us learn about God’s word, the Bible. 	1 Corinthians 12:7, 11
Easter Assembly	To help students to understand that the Bible teaches that God wants all people to hear the good news and to put their trust in Jesus.	<ul style="list-style-type: none"> the resurrection story from Luke how Jesus showed great love by dying on the cross for us. 	<ul style="list-style-type: none"> understand that God wants people to respond to the good news by placing their trust in Jesus know why the message about Jesus is called the ‘good news’. 	Luke 23–24
Special	To help students to understand that they are loved by God.	<ul style="list-style-type: none"> how God’s word tells us that he loves everyone how Jesus welcomed children. 	<ul style="list-style-type: none"> appreciate that God wants his children to trust and love him understand that God values us so much that he sent his Son, so we can live forever with him. 	Luke 18:15–17

Appendix 2(b)

Aims and outcomes for *Connect* A1 (Term 2)—Lower Primary (Stage 2)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help students to understand God's plan of salvation for his people.	<ul style="list-style-type: none"> God's plan, which is revealed in the Old Testament ordinary people who were part of this plan. 	<ul style="list-style-type: none"> appreciate that we can learn from the lives of people from the past see what it looks like to trust in God's faithfulness. 	Hebrews 11
12	To help students to understand that God wants his people to trust and obey him.	<ul style="list-style-type: none"> how God used Gideon to save his people Gideon as a man who had faith in God. 	<ul style="list-style-type: none"> appreciate that Gideon was an ordinary person who had to learn to trust God consider what it means to trust God. 	Judges 6–7
13	To help students to understand that God is always with people who love and trust him.	<ul style="list-style-type: none"> how Naomi and Ruth faced many changes in their lives. 	<ul style="list-style-type: none"> appreciate that Naomi and Ruth trusted God know that God is at work in the lives of his people during the good and the difficult times. 	Ruth 1–2
14	To help students to understand God's compassion for people in need.	<ul style="list-style-type: none"> Boaz, who trusted and obeyed God God's faithfulness to his people. 	<ul style="list-style-type: none"> see what it looks like to trust God in the hard times, as Ruth and Naomi did identify ways they can show God's care to others as Boaz did. 	Ruth 3–4
15	To help students to understand that when God's people obey him, they show faith in him.	<ul style="list-style-type: none"> Elisha, who trusted and served God Naaman, who responded to God in faith. 	<ul style="list-style-type: none"> appreciate that God can heal because of his mighty power understand that God still wants people to trust and obey him. 	2 Kings 5
16	To help students to understand that God uses ordinary people who trust and obey him.	<ul style="list-style-type: none"> Jonah, who was reluctant to trust God how God forgives people who turn back to him in obedience and trust. 	<ul style="list-style-type: none"> understand that obeying God's word is the right way to live appreciate that God is in control of everything in his world. 	Jonah
17	To help students to understand that God expects his people to trust his word.	<ul style="list-style-type: none"> the way God spoke to his people through his prophet, Isaiah Isaiah's message, which is written in the Bible. 	<ul style="list-style-type: none"> understand that Isaiah's words to God's people are still relevant today appreciate that trusting God alters the attitudes people have and the decisions people make. 	Isaiah 30, 53
18	To help students to understand that God is pleased when people trust and obey his word.	<ul style="list-style-type: none"> King Josiah, who trusted God how Josiah encouraged his people to follow God's word. 	<ul style="list-style-type: none"> read God's word and consider its trustworthiness identify ways to live God's way. 	2 Kings 22–23
19	To help students to understand that God cares for his people in every circumstance.	<ul style="list-style-type: none"> Esther's courage in a difficult circumstance how God was faithful to his people, the Jews. 	<ul style="list-style-type: none"> appreciate that God used Esther to save his people understand that God cared for his people then and still cares for them now. 	Esther
20	To help students to appreciate that God gives them skills and talents and that they can use these to serve God.	<ul style="list-style-type: none"> the way Graham Wade used his talents to help people understand the Bible. 	<ul style="list-style-type: none"> understand that God gives everyone skills and talents appreciate that they can use their skills for God. 	Proverbs 3:5–6
Easter Assembly	To help students to understand that the Bible teaches that God wants all people to hear the good news and to put their trust in Jesus.	<ul style="list-style-type: none"> the great love Jesus showed by dying on the cross for us the importance of the resurrection. 	<ul style="list-style-type: none"> understand that God wants people to respond to the good news by placing their trust in Jesus know why the message about Jesus is called the 'good news'. 	Luke 23–24
Special	To help students to understand that God created them, and he values and loves them.	<ul style="list-style-type: none"> how important we each are to God the nature of God's love. 	<ul style="list-style-type: none"> identify healthy and unhealthy ways of viewing themselves develop a realistic and biblical understanding of themselves. 	Psalms 139; 1 John 4; 1 Corinthians 13

Appendix 2(c)

Aims and outcomes for *Connect* A1 (Term 2)—Upper Primary (Stage 3)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help students to understand God's plan, revealed in the Old Testament.	<ul style="list-style-type: none"> God's plan, revealed in the Old Testament ordinary people who were part of God's plan. 	<ul style="list-style-type: none"> appreciate that we can learn from the lives of people from the past understand what it looks like to trust that God is faithful. 	Genesis 12; Exodus 19; 1 Chronicles 17; Jeremiah 29; Ezra 1–2; Hebrews 11
12	To help students to appreciate God's patience and mercy.	<ul style="list-style-type: none"> the cycle of Israel's relationship with God the way God used Gideon to rescue Israel from the Midianites. 	<ul style="list-style-type: none"> recognise that God is powerful and loving appreciate that God is in control and works to rescue his people. 	Judges 6–7
13	To help students to appreciate that God wants us to trust him, even during difficult times.	<ul style="list-style-type: none"> how Ruth came to trust in God God's plan to provide for people in need. 	<ul style="list-style-type: none"> appreciate that life has both good times and difficult times consider how they can help people in need. 	Ruth 1–2
14	To help students to understand that true faith leads to action.	<ul style="list-style-type: none"> how Boaz faithfully obeyed God's commands God's good plan for Ruth and Naomi. 	<ul style="list-style-type: none"> recognise that God works through the lives of his people identify ways for us to support people in need. 	Ruth 3–4
15	To help students to appreciate that God is powerful and saves his people.	<ul style="list-style-type: none"> the prophet Elisha, who trusted God's power to save the unusual victory God gave to his people. 	<ul style="list-style-type: none"> appreciate that God cares for his people. 	2 Kings 6
16	To help students to appreciate that God is merciful to all people and wants his people to be merciful too.	<ul style="list-style-type: none"> how God used Jonah to turn the people of Nineveh to him the meaning and extent of God's mercy. 	<ul style="list-style-type: none"> appreciate the extent of God's mercy and love understand more about what the Bible teaches about God's power. 	Jonah
17	To help students to appreciate that God is an all-powerful judge and Saviour.	<ul style="list-style-type: none"> how God appeared to Isaiah in a vision Isaiah's message of judgement and hope. 	<ul style="list-style-type: none"> appreciate that people respond to God in different ways realise that God wants everyone to know and trust him. 	Isaiah 1, 6, 39, 55, 61
18	To help students to understand that God is pleased when people trust and obey him.	<ul style="list-style-type: none"> how King Josiah encouraged his people to serve the one true God God's patience with his people during the time of Josiah. 	<ul style="list-style-type: none"> see from the Bible what it means to be 'God's people' – to trust and love Jesus identify what it looks like to live God's way. 	2 Kings 22–23
19	To help students to appreciate that it can take courage to trust God in difficult times.	<ul style="list-style-type: none"> how Esther and Mordecai demonstrated courage in trusting God. 	<ul style="list-style-type: none"> appreciate that God cares for his people understand that God continues to work for good in his world. 	Esther
20	To help students to appreciate that God gives them skills and talents that they can use to serve him.	<ul style="list-style-type: none"> the way Simon and the group, The Backyard Bard, use their talents to help people to understand the Bible. 	<ul style="list-style-type: none"> understand that God gives everyone skills and talents appreciate that they can use their skills for God. 	1 Corinthians 10:31
Easter Assembly	To help students to understand that God wants all people to hear the good news and to put their trust in Jesus.	<ul style="list-style-type: none"> the great love Jesus showed by dying on the cross for us the importance of the resurrection. 	<ul style="list-style-type: none"> understand that the Bible tells us that God wants us to respond to the good news by placing our trust in Jesus know why the message about Jesus is called the 'good news'. 	Luke 23–24
Special	To help students to understand that God created them, and he values and loves them.	<ul style="list-style-type: none"> how important we each are to God the nature of God's love. 	<ul style="list-style-type: none"> identify healthy and unhealthy ways of viewing themselves develop a realistic and biblical understanding of themselves. 	Psalms 139; 1 John 4; 1 Corinthians 13

Appendix 3(a)

Aims and outcomes for *Connect* A2 (Term 3)—Infants (Stage 1)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand how Jesus fits into God’s plan to save his people.	<ul style="list-style-type: none"> how Jesus was at the centre of God’s plan to save his people. 	<ul style="list-style-type: none"> understand some of the events that showed how God worked to save his people view the Bible as the history of God’s promises to his people. 	Acts 7
2	To help students to understand that God wants people to listen carefully to his word, trust Jesus and follow his teaching.	<ul style="list-style-type: none"> how people respond in different ways to God’s word how the Bible teaches that trusting in Jesus and following his teaching is the best way to respond. 	<ul style="list-style-type: none"> identify ways in which we can listen to God. 	Luke 8:4–15
3	To help students to understand that Christians believe that loving and trusting Jesus is more important than anything else.	<ul style="list-style-type: none"> how Jesus sometimes used stories to explain how to become part of God’s family. 	<ul style="list-style-type: none"> understand that Jesus taught people about what it means to have faith in God appreciate that the Bible teaches that God wants us to trust Jesus and live as part of his family. 	Matthew 13:45–46
4	To help students to understand that acknowledging God as provider is how we respond to the privilege of living in God’s family.	<ul style="list-style-type: none"> how Jesus told this story to demonstrate how God’s people should live how the rich farmer thought it was more important to be rich than to love God. 	<ul style="list-style-type: none"> understand that the Bible teaches that we should love God with all our heart, soul, strength and mind appreciate that we should thank God for the good things he has given us. 	Luke 12:16–20
5	To help students to understand that all who trust Jesus are to show God’s love to others.	<ul style="list-style-type: none"> how Jesus came to tell God’s people the way to live what the Bible says about how God shows us to love others. 	<ul style="list-style-type: none"> be able to state who is their neighbour identify ways they can show God’s love. 	Luke 10:25–37
6	To help students to understand that God invites all people to love and trust Jesus and to live as a part of his family forever.	<ul style="list-style-type: none"> how God invites everyone to love and trust Jesus how some people continue to live their own way. 	<ul style="list-style-type: none"> state how we can come to live with God forever by becoming part of his family see that God’s invitation is a personal one. 	Luke 14:15–24
7	To help students to understand that God welcomes those who turn to him through Jesus.	<ul style="list-style-type: none"> how Jesus taught people about living God’s way how the Bible tells us that everyone has turned away from God but can live with him forever because of Jesus. 	<ul style="list-style-type: none"> appreciate that God lovingly invites people to turn back to him know what it means to ‘turn back to God’. 	Luke 15:11–32
8	To help students to understand that God has made it possible for people to live with him forever.	<ul style="list-style-type: none"> the rich man, who loved money more than he loved God. 	<ul style="list-style-type: none"> understand that all people need to love and trust God more than anyone or anything else appreciate that those who trust in and follow Jesus live with God forever. 	Luke 18:18–30
9	To help students to understand that to be great, you have to be a servant of others.	<ul style="list-style-type: none"> how some of Jesus’ followers misunderstood what it is to be great how Jesus was the perfect example of a truly great person. 	<ul style="list-style-type: none"> identify ways in which they can be helpers to others. 	Mark 10:35–37, 40–45
10	To help students to understand that Jesus wants people to follow him today.	<ul style="list-style-type: none"> Matthew, who was called by Jesus to follow him Jesus’ personal invitation to follow him, which Jesus wants everyone to accept. 	<ul style="list-style-type: none"> understand that Jesus came to rescue his people and calls us to follow him reflect on what it means to be a follower of Jesus. 	Matthew 9:9–13

Appendix 3(b)

Aims and outcomes for *Connect* A2 (Term 3)—Lower Primary (Stage 2)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand that Jesus is the centre of God's plan of salvation for everyone.	<ul style="list-style-type: none"> how events in the Old Testament make promises about Jesus in the New Testament Stephen, who spoke the truth about Jesus, even though he knew there could be extreme consequences. 	<ul style="list-style-type: none"> tell others about Jesus as Saviour, even when it is difficult. 	Acts 7
2	To help students to understand that Jesus wants us to hear his word and respond by trusting and following him.	<ul style="list-style-type: none"> how Jesus used parables to teach people the choices they can make about what kind of 'soil' they want to be. 	<ul style="list-style-type: none"> consider what it looks like to respond positively to God's word. 	Luke 8:4–15
3	To help students to understand the importance of the kingdom of heaven.	<ul style="list-style-type: none"> how the kingdom of heaven is like finding and keeping precious treasure. 	<ul style="list-style-type: none"> read Jesus' teachings and think about what they mean appreciate that the Bible tells us that God wants us to trust Jesus and live as part of his family. 	Matthew 13:44–46
4	To help students to understand that being part of God's family is more valuable than any material possession.	<ul style="list-style-type: none"> the difference between being rich here on earth with possessions and money, and being rich in the sight of God. 	<ul style="list-style-type: none"> acknowledge that our earthly lives have a time limit, but life with God goes on forever see what it looks like to put Jesus first in their everyday lives. 	Luke 12:16–21
5	To help students to recognise that being in God's family and trusting Jesus as Lord and Saviour leads people to positive actions.	<ul style="list-style-type: none"> what it means to be a good neighbour the connection between faith and actions. 	<ul style="list-style-type: none"> behave in a loving way towards others. 	Luke 10:25–37
6	To help students to understand the Bible says that God invites everyone to have faith in Jesus and become part of his family.	<ul style="list-style-type: none"> how God invites all people to love and trust Jesus how some people decline this invitation. 	<ul style="list-style-type: none"> see what it looks like to respond to God's invitation in a personal way. 	Luke 14:15–24
7	To help students to understand what the Bible says about the depth of God's love and forgiveness.	<ul style="list-style-type: none"> repentance, which is turning to God and asking for forgiveness how God forgives people when they return to him. 	<ul style="list-style-type: none"> see what it looks like for someone to ask for God's forgiveness when they have strayed from him recognise what the Bible says about the extent of God's love. 	Luke 15:11–32
8	To help students understand why the Bible says that God does the impossible when he forgives sins and brings people into his family to live with him forever.	<ul style="list-style-type: none"> how the rich important man did not follow Jesus because he loved his money more than he loved Jesus how to put God first in their lives. 	<ul style="list-style-type: none"> understand that the Bible says trusting and following Jesus for all he has done is the way to be part of his family forever. 	Luke 18:18–30
9	To show students that being great is not about ordering people around, but about serving others.	<ul style="list-style-type: none"> John and James' request to be on the left and right of Jesus in his glory Jesus, who provides an example of true greatness (and therefore of true service). 	<ul style="list-style-type: none"> serve others and put others' needs ahead of their own trust Jesus the servant, who gave his life to rescue many people (Mark 10:45). 	Mark 10:35–37, 40–45
10	To help students to understand that Jesus invites sinners to follow him by trusting him and becoming part of God's family.	<ul style="list-style-type: none"> how Matthew was called as one of Jesus' followers how Matthew's life changed significantly by following Jesus. 	<ul style="list-style-type: none"> see that they too can be a follower of Christ just like Matthew was. 	Matthew 9:9–13

Appendix 3(c)

Aims and outcomes for *Connect* A2 (Term 3)—Upper Primary (Stage 3)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
1	To help students to understand how the Bible fits together and to help them to see that the whole Bible is about Jesus, the king of God's kingdom.	<ul style="list-style-type: none"> how the New Testament fits together in the big picture of the Bible Jesus: the King of God's kingdom! 	<ul style="list-style-type: none"> view the Bible as a whole and to understand how it all fits together. 	Various
2	To help students to understand that many people will hear the truth about the kingdom of heaven but not everyone will follow Jesus. This is the reason why Jesus shares mystery-revealing stories (parables).	<ul style="list-style-type: none"> the reason why Jesus told parables the Parable of the Sower and the 'mystery' within it. 	<ul style="list-style-type: none"> to look for the 'mysteries of the kingdom' within Jesus' parables to consider different responses to Jesus' parables. 	Matthew 13:1–23
3	To help the students to understand that following Jesus is worth more than everything we own!	<ul style="list-style-type: none"> the parables of the hidden treasure and the precious pearl the value of the kingdom of heaven—that it is worth more than everything they own. 	<ul style="list-style-type: none"> consider how they view the kingdom of heaven. 	Matthew 13:44–46
4	To help students to understand that everything we have comes from God and we can trust him to give us everything we need. When we trust God then we can be generous to others!	<ul style="list-style-type: none"> how God is in control of everything how God loves his people and gives them everything they need. 	<ul style="list-style-type: none"> thank God for all that he's given them trust God to give them everything they need be generous with what God has given them. 	Luke 12:16–31
5	To help students to understand that those who are part of God's kingdom love everyone, even those who are different to them, because God has loved them first! This is how you can recognise those who follow Jesus.	<ul style="list-style-type: none"> how the Samaritan man showed love to the Jewish man how Jesus wants us to show love to others because God loved us first. 	<ul style="list-style-type: none"> state how they can show God's love and kindness to others. 	Luke 10:25–37; Romans 5:8
6	To help the students to understand that no-one can ever be good enough to get into the kingdom of heaven. Instead, all we need to do is accept God's invitation to follow Jesus!	<ul style="list-style-type: none"> how God's kingdom is like a party and God has invited people to it how the Pharisees ignored God's invitation because they thought they were good enough to get into God's kingdom on their own. 	<ul style="list-style-type: none"> recognise what the Bible says about their need to be invited into God's kingdom see what it looks like to accept God's invitation to follow Jesus. 	Luke 14:15–24; Romans 3:23
7	To help students to understand that Jesus came to forgive sinners and call them to repent. Christians believe that everyone needs to repent, accept God's forgiveness and become his child.	<ul style="list-style-type: none"> how people have rejected God and are in great need of his forgiveness God's great love for them in sending Jesus to die on the cross. 	<ul style="list-style-type: none"> recognise why people need God's forgiveness consider what it looks like to repent, accept God's forgiveness and become God's child. 	Luke 15:11–32
8	To help students to understand that the Bible explains that no-one is good enough to get into heaven on their own. Everyone is sinful and all people need to follow Jesus!	<ul style="list-style-type: none"> how the important man thought he was good enough to get into heaven how the important man loved his money more than he loved God. 	<ul style="list-style-type: none"> identify what people might trust in and love more than God understand what the Bible says about people's need to follow Jesus so they can go to heaven. 	Various
9	To help the students to understand that greatness in God's kingdom comes from serving others, not from having other people serve us. We are to be like Jesus, who served us to the point of giving up his life for us!	<ul style="list-style-type: none"> James and John and their request for greatness in God's kingdom true greatness in the kingdom of heaven. 	<ul style="list-style-type: none"> recognise true greatness as service of others. 	Mark 10:35–37, 41–45
10	To help students to understand that the Bible says that all people sin and need to be forgiven by God through Jesus.	<ul style="list-style-type: none"> how Matthew recognised his need for forgiveness and followed Jesus how Jesus forgives sins. 	<ul style="list-style-type: none"> recognise what the Bible says about all people's need for forgiveness see that Matthew is an example of someone who trusted Jesus. 	Matthew 9:9–13

Appendix 4(a)

Aims and outcomes for *Connect* A2 (Term 4)—Infants (Stage 1)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help students to understand what it means to trust and follow Jesus.	<ul style="list-style-type: none"> • Peter, who discovered real faith • how the Holy Spirit can change lives. 	<ul style="list-style-type: none"> • grasp the meaning of 'faith'. 	Matthew 14:22–33; 16:13–17, 26; John 21; Acts 2–5
12	To help students to understand that God helps his people to tell others the good news about Jesus.	<ul style="list-style-type: none"> • how God helped Philip to tell the Ethiopian about Jesus. 	<ul style="list-style-type: none"> • appreciate the need for people to hear about Jesus • understand that the appropriate response to hearing God's word is to trust Jesus. 	Acts 6:1–7; 8:26–40
13	To help students to understand that people can change as a result of knowing and trusting Jesus.	<ul style="list-style-type: none"> • Paul's reasons for putting Christians in prison • people who followed Jesus and told others about him. 	<ul style="list-style-type: none"> • describe how Paul was before and after he met Jesus • begin to understand how the Holy Spirit can change people. 	Acts 9:1–31; 13:1–3, 46–47
14	To help students to understand that God uses people to encourage others to have faith in Jesus.	<ul style="list-style-type: none"> • Paul and Barnabas and their enthusiasm for telling others about Jesus • people of faith who followed Jesus. 	<ul style="list-style-type: none"> • identify people who are encouragers to them. 	Acts 14:8–20
15	To help students to understand that God's plan is for the good news of Jesus to be heard by all people.	<ul style="list-style-type: none"> • Paul, who continued to tell others about Jesus • Lydia, who came to love and follow Jesus. 	<ul style="list-style-type: none"> • appreciate that the Bible says that God wants all people to follow Jesus • understand the role that Christian people have in telling others the good news about Jesus. 	Acts 16:11–15
16	To help students to understand that God has promised to be with us.	<ul style="list-style-type: none"> • Priscilla and Aquila, who had faith in Jesus • Paul, who was given courage by God. 	<ul style="list-style-type: none"> • see what it looks like to trust God and know that he has promised to be with us • understand why Christians tell others about Jesus. 	Acts 18; Romans 16:3–4
17	To help students to understand that God gives his Holy Spirit to those who trust and follow Jesus.	<ul style="list-style-type: none"> • Timothy, who worked with Paul to establish the early church • how Timothy had fears and shortcomings just like us. 	<ul style="list-style-type: none"> • understand that the good news about Jesus is for them • see that God uses all sorts of people in his plan. 	Acts 16; 1 & 2 Timothy; Philippians 2:19–24
18	To help students to understand that God wants us to forgive others as he forgave us.	<ul style="list-style-type: none"> • how God forgives everyone who trusts in Jesus • the different roles people may have, even though God loves everyone equally. 	<ul style="list-style-type: none"> • grasp how Paul's letters to individuals have relevance, even today • show Jesus' love and forgiveness to others. 	Philemon
19	To help students to see how the birth of Jesus was good news for God's creation.	<ul style="list-style-type: none"> • the Christmas story from Luke's perspective • how the birth of Christ is good news for everyone. 	<ul style="list-style-type: none"> • see the recount of the birth of Jesus with new eyes and understanding • understand that Jesus, born as a baby, grew into a man whom many followed. 	Luke 2
20	For students to realise that when Jesus' followers tell others about him, many more people become his followers.	<ul style="list-style-type: none"> • the story of Thomas Charles and Mary Jones • the work of The Bible Society. 	<ul style="list-style-type: none"> • empathise with children who have no access to Bibles in their own language • realise why Christians become involved in telling others about Jesus. 	Various
Christmas Assembly	To help students to understand that Jesus came to make it possible for people to live in God's family.	<ul style="list-style-type: none"> • some basic facts in the Christmas story • how the true message of Christmas is the good news about Jesus. 	<ul style="list-style-type: none"> • know that the Bible is where we find out about Jesus • understand that God sent Jesus to save his people. 	Matthew 1:18–20; Luke 1:26–33; 2:8–16
Special	To provide a Christian framework for students who are dealing with grief.	<ul style="list-style-type: none"> • how feeling sad and grieving is normal and natural • how it's alright to cry. 	<ul style="list-style-type: none"> • feel comfortable with sharing experiences of loss and grief • begin to understand and manage their grief. 	Various

Appendix 4(b)

Aims and outcomes for *Connect* A2 (Term 4)—Lower Primary (Stage 2)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To give students some glimpses into the life of Peter as he came to love and trust Jesus.	<ul style="list-style-type: none"> the change in Peter as he came to understand why Jesus died on the cross and then came back to life how nothing can get in the way of God's purposes. 	<ul style="list-style-type: none"> appreciate that the message of Jesus is still being told to others today by those who trust in God. 	Matthew 14:22–34; Acts 2–5
12	To help students to understand that when Christians tell others about Jesus, they sometimes want to respond in faith and become part of God's family too.	<ul style="list-style-type: none"> the faith of both Philip and the Ethiopian baptism as a sign of faith and not as some magical water that saves. 	<ul style="list-style-type: none"> understand that the Bible says people become part of God's family by trusting Jesus be challenged to think about what it means to follow Jesus today. 	Acts 6:1–7; 8:26–40
13	To show students Saul's transformation to Paul and encourage students to be transformed by God also.	<ul style="list-style-type: none"> how Paul became a Christian God's forgiveness of Paul and how he can forgive us too. 	<ul style="list-style-type: none"> see what it looks like to ask for God's forgiveness appreciate God's transforming grace. 	Acts 9:1–31; 13:1–3, 47
14	To describe to students a specific example of encouragement in Barnabas from the Bible.	<ul style="list-style-type: none"> Barnabas as a follower of Jesus Barnabas' partnership with others in telling people the good news about Jesus and the salvation he brings. 	<ul style="list-style-type: none"> appreciate the value of encouragement. 	Acts 9:26–27; 11:24–26
15	To help students to understand that God works in people's lives so that they are able to accept his offer of forgiveness when they hear the good news about Jesus.	<ul style="list-style-type: none"> how Lydia and her household heard the good news about Jesus from Paul how Lydia made a decision to follow Jesus. 	<ul style="list-style-type: none"> follow Lydia's example as she showed her faith in Jesus by her actions. 	Acts 16
16	To help students to understand that it is God's plan that followers of Jesus work together to do God's work.	<ul style="list-style-type: none"> how Priscilla and Aquila travelled with Paul and told people about Jesus church, where followers of Jesus encourage each other, talk about God, pray and sing together. 	<ul style="list-style-type: none"> appreciate that, if they follow Jesus, they are part of God's plan to do his work. 	Acts 18; Romans 16:3, 5
17	To help students to understand that God's Spirit gives us strength to serve Jesus and to serve others.	<ul style="list-style-type: none"> the character of Timothy God's work in Timothy's life, which enabled him to serve powerfully. 	<ul style="list-style-type: none"> focus on obeying Jesus with God's strength. 	Acts 16; 1 & 2 Timothy
18	To help students to understand that followers of Jesus forgive others, just as God has forgiven us in Jesus.	<ul style="list-style-type: none"> why Paul asked Philemon to forgive Onesimus what forgiveness looks like in action. 	<ul style="list-style-type: none"> connect trust in Jesus with the action of forgiveness. 	Philemon
19	To help students to understand why the birth of Jesus brings great joy.	<ul style="list-style-type: none"> the meaning of the angel's message about the birth of a Saviour, of Christ the Lord the shepherds' response to the angel's message about the birth of Jesus. 	<ul style="list-style-type: none"> thank God for Jesus, who brings forgiveness and life forever with God. 	Luke 2
20	To show students one example of a follower of Jesus who is passionate about telling children the good news about Jesus.	<ul style="list-style-type: none"> Matt's passion for using puppets to tell children the good news about Jesus the connection between faith in Jesus and being saved. 	<ul style="list-style-type: none"> appreciate that followers of Jesus want to talk about him, and that sometimes they have to make difficult decisions. However they continue to trust God, who provides understand that there are different ways to talk about Jesus from the Bible. 	Acts 16:30–31

Christmas Assembly	To help students to understand that we celebrate the birth of Jesus because he is the Son of God, and the world's Saviour.	<ul style="list-style-type: none"> • what the Bible says about the true reason for Christmas celebrations • how Jesus, our Lord and Saviour, came into the world. 		Luke 1 & 2
Special	To provide a Christian framework for students who are dealing with grief, loss and death.	<ul style="list-style-type: none"> • understanding and managing grief. 	<ul style="list-style-type: none"> • feel comfortable to share experiences of loss and grief. 	Various

Appendix 4(c)

Aims and outcomes for *Connect A2* (Term 4)—Upper Primary (Stage 3)

Lesson	Aim	Outcomes—Students will learn about:	Outcomes—Students will learn to:	Bible reference
11	To help students to understand that Jesus is the only way to be saved and that God used ordinary people to spread the gospel starting in Jerusalem.	<ul style="list-style-type: none"> Jesus' mission for the world how God used Peter to boldly preach the gospel, even though he was an ordinary man. 	<ul style="list-style-type: none"> understand that Christians believe that Jesus is the only way that they can be saved and go to heaven recognise that not everyone will want to hear about Jesus. 	Acts 4
12	To help students to understand that God used persecution of the church to spread the gospel.	<ul style="list-style-type: none"> God's plan to take the good news about Jesus into Judea and Samaria how the Ethiopian official trusted in Jesus after Philip explained the gospel to him. 	<ul style="list-style-type: none"> understand that God wants his people to talk about Jesus wherever they are. 	Acts 8:26–40
13	To help students to understand that God forgives everyone who repents through Jesus.	<ul style="list-style-type: none"> how Saul became a Christian how God chose Saul to take the gospel to the Gentiles. 	<ul style="list-style-type: none"> recognise that there is no-one who is beyond God's forgiveness see what it looks like for people to speak about Jesus with people they meet. 	Acts 9
14	To help students to understand that God used Paul and Barnabas to tell people the gospel throughout Galatia.	<ul style="list-style-type: none"> Paul's first missionary journey with Barnabas the churches that were planted in Galatia. 	<ul style="list-style-type: none"> see how Christians can have confidence when talking about Jesus, with God's help, wherever they go. 	Acts 9–15
15	To help students to understand that Lydia became a Christian as a result of hearing Paul's message about Jesus, and is a great example of Christian generosity.	<ul style="list-style-type: none"> Paul's mission to take the gospel to Macedonia Lydia's conversion and her generosity to Paul and his team. 	<ul style="list-style-type: none"> understand that when Christians are generous, others hear about Jesus appreciate that using time wisely also demonstrates generosity. 	Acts 16:6–15; Philippians 4:14–19
16	To help students to understand that God used Priscilla and Aquila to equip and train Apollos for his ministry.	<ul style="list-style-type: none"> how God used Priscilla and Aquila to teach and strengthen Apollos for his ministry how Apollos took what he learnt to preach the gospel more effectively. 	<ul style="list-style-type: none"> listen to others who are teaching them about Jesus acknowledge that Christians have an important role in helping others understand the gospel of Jesus. 	Acts 18
17	To help students to understand that Paul continued to tell others about Jesus, even while he was in prison, and that God used Paul to help reconcile Philemon and Onesimus.	<ul style="list-style-type: none"> Paul's journey to Rome and his imprisonment there Paul's letter to Philemon. 	<ul style="list-style-type: none"> understand that God wants us to restore relationships with others forgive and say 'sorry' when they need to. 	Philemon
18	To help students to understand that Timothy continued Paul's ministry to the Gentiles and that Christians today have a role in continuing to tell others the good news about Jesus.	<ul style="list-style-type: none"> how Paul passed on his ministry to Timothy. 	<ul style="list-style-type: none"> understand that God's mission is not yet complete recognise that the Bible teaches that everyone can have a part in the King's great mission! 	Various
19	To help students to understand that we can't please a perfectly holy God by trying to be good. Instead we trust Jesus, our Saviour, for forgiveness of our sins.	<ul style="list-style-type: none"> what the angels said to the shepherds about baby Jesus the definition of faith as trusting, loving and following Jesus our Saviour. 	<ul style="list-style-type: none"> thank God for giving us his Son so we can live with him forever. 	Various
20	To help students to understand how the Year 13 Gap Year program trains followers of Jesus in godliness.	<ul style="list-style-type: none"> the importance of the Bible in living their lives for God the value of meeting with other Christians who trust and follow Jesus as Lord and Saviour. 	<ul style="list-style-type: none"> understand why Christians think it is important to talk about Jesus. 	Various

Christmas Assembly	To help students to understand that the birth of Jesus is good news for everyone! He was born to save us from our sin!	<ul style="list-style-type: none"> • the true reason for Christmas celebrations • how Jesus Christ, our Lord and Saviour, came into the world to save us. 		Luke 2
Special	To provide a Christian framework for students who are dealing with grief.	<ul style="list-style-type: none"> • understanding and managing grief. 	<ul style="list-style-type: none"> • feel comfortable sharing experiences of loss and grief. 	Various