

Scope and sequence



the
PSALMS

GETTING REAL WITH GOD

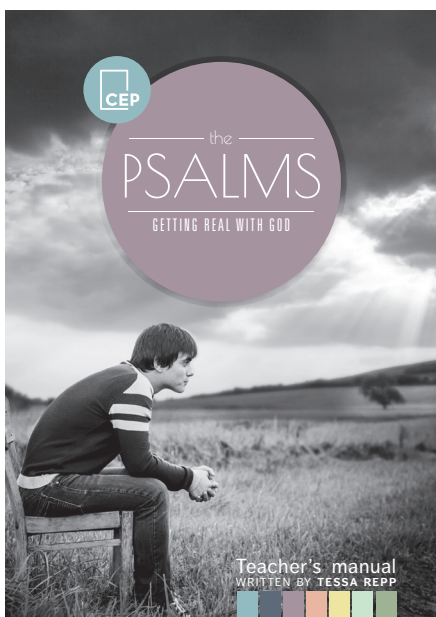


Scope and sequence

Lesson	Core concepts	Lesson aim	Learning Intentions Students will:
1 God, am I an idiot? Psalm 73	<ul style="list-style-type: none"> The psalmist describes his jealousy of unbelievers who prosper and arrogantly mock God, and his subsequent doubts. However, he writes in retrospect after remembering the future judgement of the wicked versus the blessing of living with God in life and for eternity. 	Psalm 73 encourages us to be real with God.	<ul style="list-style-type: none"> understand that it is OK to express doubts to God, but they are encouraged to consider that trusting God is indeed the best choice in life.
2 Sorry God, sin was so attractive Psalm 51	<ul style="list-style-type: none"> After being confronted about his sin involving Uriah and Bathsheba, David responds with a desperate plea for forgiveness, cleansing and a new heart, that he may joyously follow God again and declare his praises. 	Psalm 51 encourages us to say sorry to God.	<ul style="list-style-type: none"> recognise that we so often desire to sin and we need not just God's forgiveness but his transformation of our hearts recognise the seriousness of sin and the need for true repentance.
3 God, do you even know I exist? Psalm 139	<ul style="list-style-type: none"> This psalm describes the all-knowing, all-present, all-powerful God who knows the innermost being of the psalmist, whom he created 'wonderfully'. 	This psalm describes the all-knowing, all-present, all-powerful God who knows the innermost being of the psalmist, whom he created 'wonderfully'.	<ul style="list-style-type: none"> know that God truly knows and treasures us recognise that this is both comforting and challenging.
4 God, help me! Psalm 13	<ul style="list-style-type: none"> Amidst suffering, the Psalmist repeatedly cries, 'How long?' to God. He longs for God to answer but, even without God's reply, he concludes with an expression of confidence in God's goodness. 	Psalm 13 encourages us to cry to God when we're in pain.	<ul style="list-style-type: none"> see that they can cry out to God in their pain understand that even though God may not explain or remove our suffering, he does care and has done something about it by dying and rising understand the perspectives on suffering presented by other world views.
5 God, you will stick with me Psalm 23	<ul style="list-style-type: none"> The metaphor of a shepherd depicts God as the one who guides and provides throughout life. Therefore, even in the 'darkest valleys' there is no need to fear. God is also portrayed as a dinner host who welcomes us to an eternal feast in his house. 	Psalm 23 encourages us to find hope in God, no matter what our circumstances.	<ul style="list-style-type: none"> understand God as the ever-present, loving shepherd who brings peace even in the darkest times of life.

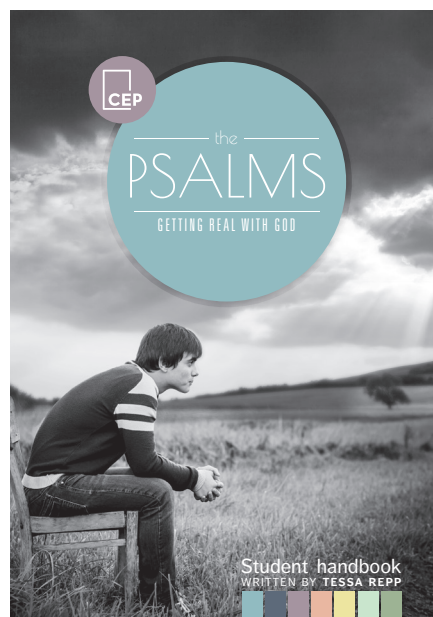
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Lesson	Core concepts	Lesson aim	Learning Intentions Students will:
<p>6</p> <p>God, do you know best?</p> <p>Psalm 119</p>	<ul style="list-style-type: none"> The psalm expresses a great love of God's word as the best source of wisdom for life. Obeying God is thus a delight not a burden. 	<p>Psalm 119 encourages us to trust that God's way is the best way.</p>	<ul style="list-style-type: none"> understand the difference between the biblical picture of willing obedience as an expression of trust in God, and reluctant obedience of God motivated by fear of punishment.
<p>7</p> <p>God, you're awesome!</p> <p>Psalm 103</p>	<ul style="list-style-type: none"> God's character and actions demand a response of utmost praise from every aspect of his creation and the depths of one's soul. In particular, it celebrates God's compassionate forgiveness. 	<p>Psalm 103 encourages us to praise God.</p>	<ul style="list-style-type: none"> recognise that God is worthy of all praise and, therefore, that being a Christian means being devoted to God.

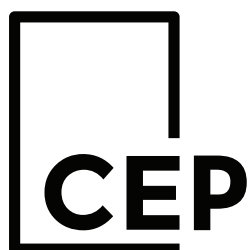


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